



Rennie's River Elementary

Behavioral Expectations

One of our School Development goals is to improve the academic achievement of each of our students. One way to help facilitate this is to ensure that our school has a safe and caring climate. Teachers and students need to function in an environment which is conducive to learning, and parents need to feel confident that their children are experiencing such an environment. As school communities work to achieve a positive school climate significant benefits will be afforded to all.

Positive school climates are enhanced when the following exist:

- A healthy, safe and well ordered learning environment.
- A positive school attitude and high morale.
- A clear school mission which promotes student achievement.
- Well established expectations for success.
- Clear and effective communications of school expectations.
- Demonstrated effective instructional leadership.
- Consistently delivered quality classroom instruction.
- Teamwork and shared responsibilities.
- Balanced interaction between students and teachers.
- Opportunities for community involvement and parents are included as partners.
- Encouragement of risk-taking, decision-making, and leadership growth.
- The acknowledgement of mistakes as part of learning.
- Clearly communicated expectations and consequences for student behaviour which are consistently enforced and fairly applied.

Our teachers were involved in Professional Development on Friday, January 30th which focused on building Positive Behavioral Supports (PBS) in our school. Part of this day was dedicated to developing a school wide behavioral matrix which specifically outlined the student behaviors that we expect for the various areas of our school. Having consistent expectations and communicating these expectations to our students will help ensure that our children are working in an environment that is safe, happy and conducive to learning.

Below you will find the matrix. Please ensure that you review and support these expectations at home. You will find that all behaviors fall under our general expectation of respect for self and others.

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Area	Be <u>R</u> espectful	Be <u>R</u> esponsible	Be <u>S</u> afe
Classroom	<ul style="list-style-type: none"> • Listen Attentively • Respect yourself and others • Try your best 	<ul style="list-style-type: none"> • Follow classroom directions • Be on time • Be prepared • Make good choices 	<ul style="list-style-type: none"> • Always walk • Be aware of your surroundings
Halls and Stairs	<ul style="list-style-type: none"> • Be respectful of other classes when travelling through the halls • Always walk quietly and in single file 	<ul style="list-style-type: none"> • Keep belongings in lockers or classrooms not on floor • Respect school bells and respond promptly • Touch and pass all doors 	<ul style="list-style-type: none"> • Walk quietly in single file to the right • Keep hands and feet to yourself
Lunchroom	<ul style="list-style-type: none"> • Use a quiet voice • Wait patiently • Use manners • Listen respectfully 	<ul style="list-style-type: none"> • Keep your space clean • Respond to “high five” 	<ul style="list-style-type: none"> • Walk in single file line • Sit appropriately • Respect personal space for self and others
Washrooms	<ul style="list-style-type: none"> • Wash your hands • Flush the toilet 	<ul style="list-style-type: none"> • Be prompt • Keep washroom area clean and tidy • Limit usage of soap and paper towels • Turn water off after use 	<ul style="list-style-type: none"> • Report problems • Follow expectations
Playground/Outside	<ul style="list-style-type: none"> • Respect personal space • Be kind and include others • Have a positive attitude 	<ul style="list-style-type: none"> • Use playground on assigned day • Take care of equipment • Line up promptly and quietly at the sound of the bell • Try to solve small problems yourself first 	<ul style="list-style-type: none"> • Play smart • Dress for the weather • Enter and exit the school in a quiet, single file line
Bus	<ul style="list-style-type: none"> • Listen to attending adult (teacher, monitor, bus driver) • Be courteous • Use inside voices 	<ul style="list-style-type: none"> • Stay seated • Care for your belongings • Treat the bus like your classroom 	<ul style="list-style-type: none"> • Walk quietly in single file to and from the bus • Be safe when entering and exiting the bus at home and school • Keep hands and feet to yourself • Go directly to school from bus

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